

## UNIT I

What are different segments of environment?

Environmental segments:

Environment can be divided into four segments

1) Atmosphere 2) Hydrosphere 3) Lithosphere 4) Biosphere

**Atmosphere:** The gaseous layer around the earth is called atmosphere. The major components in the atmosphere are nitrogen and oxygen. The other components in the atmosphere are carbon dioxide, water vapour, noble gases etc. It absorbs a portion of electromagnetic radiation coming from the sun and transmits near UV, visible and near infrared radiations. It plays an important role in maintaining the heat balance on earth.

**Hydrosphere:** The region of environment related to water is called hydrosphere. It includes oceans, seas, rivers, lakes, streams, reservoirs, glaciers, polar ice caps, ground waters etc.

Water occupies 80% of the earth's surface. Out of this 97% is present in the form of sea water, 2% is in the form of ice in polar ice caps and only 1% of water is available for drinking, agriculture and other human purposes. The growth and decline of the ancient civilizations are closely linked to the water supply. The major uses of water are for irrigation and thermal power plants, while other uses are domestic and industrial consumption.

**Lithosphere:** The solid component of the earth is called lithosphere. It consists of soil, minerals, rocks, organic matter, mountains, hills etc. The soil is the most important part of the lithosphere.

**Biosphere:** The zone of living organisms in the environment is called biosphere. Plants, animals and human beings constitute the biosphere. Biosphere and other segments of the environment are inter related. It maintains the equivalent ratio of carbon dioxide and oxygen in the atmosphere. Biosphere is dependent on atmosphere and hydrosphere.

Define environmental chemistry. Write adverse effect of urbanisation and industrialisation on environment?

**A. Environmental chemistry:** The environment around us is made up of species which undergo chemical reactions constantly

E.g. Photosynthesis in plants formation of ozone.

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Environmental chemistry deals with the study of such reactions which takes place in the origin, transport and life cycle of chemical species in the environment. The growth of low-density development on the edges of cities and towns are called urban.

Impacts of urbanisation:

Eliminate agricultural land

Results in increased improves surface. 3) Traffic congestion

Green house gases

Increased population for suburbs. 6) Destructions of wildlife habitats..

Impacts of Industrialization:

Industrialization is the marked transformation of a society from agrarian to manufacturing or industrial.

Industrialization contributes to negative environmental externalities, such as pollution, increased greenhouse gas emission and global warming.

The separation of capital and labor creates a disparity in incomes between laborers and those who control capital resources.

Industrialization also contributes to the deterioration of health among workers, crimes, stress and other societal problems.

Explain the nomenclature of environmental chemistry?

张 Nomenclature of environmental chemistry:

Pollutant: A substance present in nature, in greater than natural abundance due to human activity, which ultimately has a detrimental effect on the environment and therefore on living organisms and mankind.

E.g. Lead, mercury.

Contaminant: A material which does not occur in nature, but is introduced by human activity into the environment, affecting its composition.

Eg C<sub>2</sub> gas escaped from a derailed railway tank car near Youngstown.

Receptor: The medium which is affected by a pollutant. Man is the receptor of photochemical smog causing irritation of the eyes and respiratory tract.

Sink: The medium which retains and interacts with a long-lived pollutant. A marble

well will act as a sink for atmospheric H<sub>2</sub>SO<sub>4</sub> and ultimately get damaged.  $\text{H}_2\text{SO}_4 + \text{CaCO}_3 \rightarrow \text{CaSO}_4 + \text{H}_2\text{O} + \text{CO}_2$

Routes of a pollutant: The pollutant is distributed from its source into the environmental segments

To food crops and food chain - PbCl<sub>2</sub> + PbBr<sub>2</sub>

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Speciation :The different chemical forms or species of organic, inorganic compounds present in the environment.  
Dissolved oxygen (DO):The amount of oxygen present in water is called dissolved oxygen. In the dissolved state oxygen is the most important of the various substances

present in water. Certain reducing substances use oxygen to get oxidised. The aquatic plants and animals also require oxygen for their existence. The amount of oxygen required for healthy growth of plants and animals in water is 4-6 mg L<sup>-1</sup>. If the amount of dissolved oxygen in water is reduced due to any reason the water is said to be polluted. On the basis of the DO value the extent of pollution is usually estimated.

The methods for controlling pollution are also evolved on the basis of DO. The methods are (1) Winkler method (2) Polarographic method (3) Membrane Electrode method.

Chemical oxygen demand (COD):The amount of oxygen required to oxidise organic substances present in water is called Chemical oxygen demand (COD).

The oxidising agent used in the oxidation of organic substance in water is potassium dichromate and 50% sulphuric acid. If COD value increases, the water is said to be polluted.

Number of gram equivalents  $K_2Cr_2O_7$  = Number of gram equivalents of oxygen  
 $\text{Weight of oxygen} = \text{Number of gram equivalents of oxygen} \times 8$

Biochemical oxygen demand (BOD):The amount of oxygen used by the suitable micro organisms present in water during 5 days at 20°C is called Biochemical oxygen demand (BOD).

If BOD value increases, the water is said to be polluted. For pure water, BOD value is about 1 ppm. The municipal sewage water has BOD value is 100-400 ppm. BOD greater than 17 ppm is harmful and highly polluted.

$$BOD = \frac{\text{Weight of } O_2 \text{ required in mg}}{\text{Volume of water sample in litres}}$$
$$= \frac{\text{Weight of } O_2 \text{ required in grams}}{\text{Million parts of sample}}$$

COD and BOD values determine the extent of pollution of water.

Threshold limit value (TLV): It indicates the permissible level of the pollutants or the toxic substances that can be present in a mine or in an industry. The minimum level of the toxic substances or pollutants present in the atmosphere which affects a person adversely when he is exposed to this for 7-8 hours in a day is called threshold limit value (TLV).

Explain the reaction of Hydrological cycle

The hydrological cycle : The hydrological cycle is a continuous natural process, which helps in exchange of water between the atmosphere, the land, the sea, living plants and animals. About one-third of the solar flux absorbed by the earth is used to drive the hydrological cycle, massive evaporation of water from the oceans, cloud formation and precipitation which provides us with our supply and reserves of fresh water.

The rain water on land surfaces seeps in to the soil as ground water. Below the groundwater, there is a natural water level or water table. The soil below the water table is sustained by the underlying clay and rock strata. Another important underground water resource is the aquifer. From these aquifers water can be extracted by sinking wells, tube wells and pumping it to the surface. Surface water or run-off flows into streams, rivers, lakes and catchment areas or reservoirs. The land surface and all water surfaces on the earth lose water by evaporation by solar energy. Normal evaporation from the oceans exceeds precipitation by rain in to the seas by about 10 percent. This excess of 10 percent ultimately moves as water vapour over land surface there by balance the hydrological cycle and meets our requirements for additional water. Plants absorb capillary ground water but give off excess water through leaves by the process of transpiration.

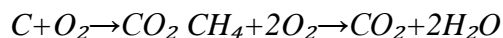
The hydrological cycle consists of a balanced continuous process of evaporation, transpiration, precipitation, surface run-off and ground water movements.

Write the reaction of atmospheric oxygen?

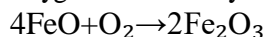
A. Oxygen is the major component of all living organisms. Its adequate supply is vital for sustenance of life in the biosphere. Oxygen is needed by most of the plants and animals and all human beings for aerobic respiration or enzymatic oxidation of organic food, which sustains growth and general metabolism. Oxygen is absorbed from the environment during aerobic respiration but released by plants during photosynthesis

there by setting up the oxygen cycle. There is also continuous exchange of  $O_2$  between the atmosphere and all water surfaces on the earth. The total amount of  $O$ , in the biosphere is relatively constant. So that oxygen cycle may get stable. Oxygen contributes largely to the processes on the earth's surface, it participates in

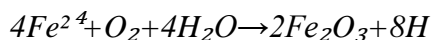
combustion reactions.



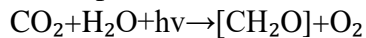
Oxygen is consumed by some oxidative weathering process of minerals



Fe(I) consumed bulk of  $O_2$  giving large scale of  $Fe_2O_3$



Green plants return  $O_2$  to the atmosphere through the process of photosynthesis.



Explain the concept and scope of environmental chemistry?

**Concept of the environmental chemistry:** Environmental chemistry is a multi-disciplinary science involving chemistry, physics, life sciences, agriculture, medicinal science, public health and sanitary engineering. In simple terms "It is the science of chemical phenomenon in the environment". In broader terms; "It is the study of the sources, reactions, transport, effect and fate of chemical species in the air, water and soil and the effect of human activity upon these".

**Scope of the environmental chemistry:** Environmental chemistry is a part of environmental education. The objective of an environmental education is to enlighten the people, particularly students, about the importance of protection and conservation of our environment and the need to restrain human activities which lead to indiscriminate release of pollutants into the environment.

Now a days there are many environmental issues are there which have grown in size and complexity day-by-day threatening the survival of mankind on earth. How were several Japanese killed by eating fish from Minamata, why did 3000-4000 people die in London, why historic marble statues in Greece and Italy getting damaged by rain water, how did the Mediterranean sea turn into a dead sea, why Ganga river the most polluted river in India, there are some typical chemical issues which can be best handled in their chemical perspective.

Write about Natural resources?

**Natural resources;** Natural resources are two types.

1) Metals and 2) Non-metals.

**Metal resources;** The rate of depletion of resources is measured by two parameters. They are per capita mining and per capita consumption. Per capita mining is calculated by dividing the amount of resource mined by the population. Per capita consumption is obtained by dividing the amount of resource actually processed by the population. It is a better index of the standard of living of the population. Coal, petroleum, iron ore, aluminium and phosphate rock are demand on resources.

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Non-metal resources: The major non-metal resources are asbestos, carbonates,  $\text{Cl}_2$ , granite,  $\text{O}_2$ , phosphate, potash, sand and gravel, Na compound and  $\text{H}_2\text{O}$ . Asbestos (silicate minerals), carbonates principally those of Ca and Mg. Sand and gravel together with granite, constitute the common and most widely used i,

Explain the importance of environmental chemistry

5.

Importance of environmental chemistry:

A

Environmental chemistry is the study of chemical processes occurring in the environment which are impacted by humankind's activities. These impacts may be felt on a local scale through the presence of urban air pollutants or toxic substances arising from a chemical waste site or on a global scale, through depletion of stratospheric ozone or global warming. The focus in our courses and research activities is upon developing a fundamental understanding of the nature of these chemical processes, so that humankind's activities can be accurately evaluated. Environmental chemistry involves first understanding how the uncontaminated environment works, which chemicals in what concentrations are present naturally, and with what effects without this it would be impossible to accurately study the effects humans have on the environment through the release of chemicals.

Environmental chemists draw on a range of concepts from chemistry and various environmental sciences to assist in their study of what is happening to a chemical species in the environment. Important general concepts from chemistry include understanding chemical reactions and equations, solutions, units, sampling and analytical techniques.

Write the thermal power, nuclear power and atomic energy.

**Thermal power:** A thermal power station is a power station in which heat energy is converted to electric power. In most places the turbine is steam-driven. Water is heated, turns into steam and spins a steam turbine which drives an electrical generator. After it passes through the turbine the steam is condensed in a condenser and recycled to where it was heated. This is known as a Rankine cycle. The greatest variation in the design of thermal power station is due to different heat sources, fossil fuel power generation, through nuclear heat energy, solar heat energy, biofuels and waste incineration are also used. Some power to use the term energy center because such facilities convert forms of heat energy into electrical energy, certain thermal power stations are also designed to produce energy into electrical energy. Most of the heating or desalination of water in addition to generating electrical power.

**Nuclear power:** The nuclear energy obtained from the nucleus of an atom. Nuclear energy are two types. They are nuclear fission and nuclear fusion.

V-for one electron  $= 1.6 \times 10^{-19}$  coulomb

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$$W=1.6 \times 10^{-19} \text{ J}$$

$$W=1 \text{ eV}$$

Nuclear fission: The phenomenon of splitting of an heavy nucleus (uranium, plutonium, thorium) into lighter nuclei liberating large amount of energy by the bomb of slow neutrons. Fission of 1 kg of U-235 gives energy equivalent to 2500 tons of coal.

Atomic energy: Atomic energy is the source of nuclear power, which uses sustained nuclear fission to generate heat and electricity.

Nuclear energy is the energy in the nucleus or core of an atom. As they split the atoms release tiny particles called fission products, they cause other uranium atoms to split, starting a chain reaction. The energy released from this chain reaction creates heat energy.

Give a detailed account on renewable and non renewable energy resources?

Renewable energy resources: Renewable energy is generally defined as energy that comes from resources which are naturally replenished on a human time scale such as sunlight, wind, rain, tides, waves and geothermal heat. These are sometimes called infinite energy resources.

Sources of renewable energy: There are many different sources of renewable energy. These sources are listed below.

1) Wind energy 2) Solar energy 3) Tidal energy 4) Geothermal energy

5) Biofuel (Bagasse, Animal dung)

6) Plant biomass energy.

Non-renewable energy resources: Resources that are available on the earth in limited quantity, it will vanish in the future, it cannot be regenerated within a short span of time, it exists in the form of fossil fuels, natural gas, oil and coal deposits. These are not environmentally friendly and can have serious effects on human health.

Fossil fuels: Fossil fuels are sources of energy that formed from the accumulated remains of dead organisms that were buried millions of years ago. Pressure, heat and time allow the organic matter to transform into fossil fuels which are coal, oil and natural gas. Coal is the most abundant fossil fuel on the earth. It has served mankind since several decades. It is used in electricity generation.

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Human made activities are increasing that amount of greenhouse gases like carbondiotide, methane, nitrogen oxides etc. Due to which the temperature of the

earth is increasing.

Carbon -dioxide is increasing due to indiscriminate gaseous emissions etc. The destruction of forests in large numbers is another reason for this. Forests control the amount of carbon dioxide naturally, but due to their wild harvesting, this natural control is also being left out of our hands. Irregular rains and melting of snow that has been frozen for centuries are also happening due to climate change.

To stop climate change, we should plant more and more trees. The felling of trees has to be stopped. Reduce harmful gases by reducing the use of petrol, diesel and electricity.

9、 Explain Renewable energy of Biomass and solar energy?

Renewable energy sources: Renewable energy is generally defined as energy that comes from resources which are naturally replenished on a human time scale such as sunlight, wind, rain, tides, waves and geothermal heat. These are some- times called infinite energy resources.

(A). Biomass : Green plants tap solar energy through the process of photosynthesis and convert it into organic matter. This organic matter is known as biomass. Wood, charcoal, agricultural waste produce the bio-energy after burning and cow dung garbage are decomposed to obtain the energy dried animal dung or cattle dung are used directly as fuels in rural area but it produces smoke and has low efficiency of burning.

Merit of Biomass: (1) Reliable

(2) Abundant (3) Carbon -Neutral (4) Waste reduction

Demerits of Biomass: (1) Requires space

(2) Green house gas emissions (3) Environmental impact (4) Inefficient

Solar Energy: The solar energy is collected in the form of heat and using the heat such is the principle of solar energy devices, such as solar cooker, solar water heater or geyser.

The energy from the sun in the form of radiation is called solar energy. The 5000 trillion enormous energy. India receives solar energy equivalent to over 5000 trillion kwh /year.

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## UNIT -II

### AIR POLLUTION

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## LONG ANSWER TYPE QUESTIONS

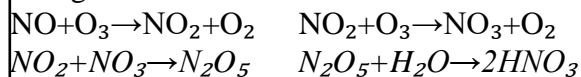
Define and explain acid rain and give the adverse effects caused by acid rain.

] A. Acid rains: Rain water normally has a pH of 5.6 due to the presence of H<sup>+</sup> ions formed by the reaction of rain water with CO<sub>2</sub> present in the atmosphere.

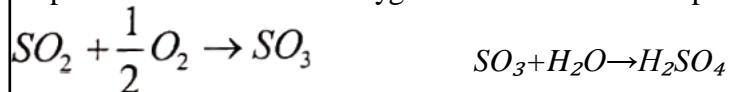
If the pH of the rain water is less than 5.6, the rain water becomes acidic, then it is called acid rain. Acid rain refers to the ways in which acid from the atmosphere is deposited on the earth's surface.

The cause of the acid rain in the presence of oxides of sulphur and nitrogen in the atmosphere due to fossil fuel combustion and automobile exhausts respectively.

Oxides of nitrogen combine with oxygen and ozone to form higher oxides of nitrogen. These oxides dissolve in water to form nitric acid.



Sulphur dioxide reacts with oxygen and water to form sulphuric acid.



Nitric acid and Sulphuric acid obtained in the atmosphere dissolve in rain water and come down to earth as rain. It is called acid rain. It has a pH of 4.5.

Effects of acid rain:

It causes extensive damage to buildings and statues made of marble, lime stone, slate or metal. The glossy nature of Taj Mahal is getting affected due to the action of acid rain on marble stones.

It corrodes water pipes resulting in the leaching of the heavy metals such as Fe, Pb and Cu into the drinking water which have toxic effects.

It dissolves heavy metals such as Pb, Cu, Hg and Al from the soil which enter well waters and produce a variety of toxic effects.

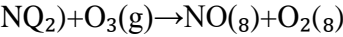
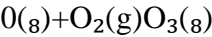
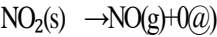
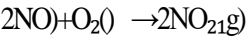
Acid rain is harmful for agriculture, trees and plants as it dissolves and washes away nutrients needed for their growth.

It causes respiratory problems in human beings and animals.

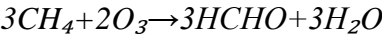
6)When acid rain falls and flows as ground water to reach rivers,lakes etc.,itaffects plants and animals life in aquatic ecosystem.

Write about Photochemical smog.

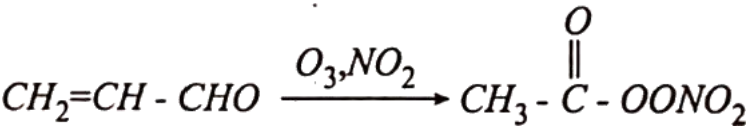
Photochemical smog:When fossil fuels are burnt,a variety of pollutants are emitted into the earth's troposphere.Two of the pollutants that emitted are hydrocarbons and nitric oxide(NO).When these pollutants buildup to sufficiently high levels,a chain reaction occurs fromtheir interaction with sunlight in whichNO is converted into nitrogen dioxide (NO<sub>3</sub>).This NO,intun absorbs energy fromsunlight and breaks up into nitric oxide and free oxygen atom.Oxygen atoms arevery reactive and combine with the O,in air to produce ozone.The ozone formedreacts rapidly wihtnitric oxideto form NO<sub>2</sub>.Nitrogen dioxideis a brown gas andatsufficiently high levels can contribute to have.



Ozone is a toxic gas and both NO<sub>2</sub>and O<sub>3</sub> are strong oxidising agents and canreact with the unburnt hydro carbons in the polluted air to produce chemicals suchas formaldehyde,acrolein and peroxyacetyl nitrate (PAN).



Formaldehyde



Acrolein                      Peroxyacetyl nitrate (PAN)

The common components of photochemical smog are ozone,nitric oxide,acrolein,formaldehyde and peroxyacetyi nitrate (PAN).

Effects of photochemical smog:

It causes serious health problems

i)Both ozone and PAN act as powerful eye irritants.

i Ozone and nitric oxide iritates the nose and throat and their high concentration aus headache,chest pain,dryness of the throat,cough and difhiculy in reat g

Pholochemical smog leads to cmoking ofrubber and extensive damage to plantlife.

l.causes corrosion of meals,stones,building materials,rubber and paintedsurfaces.

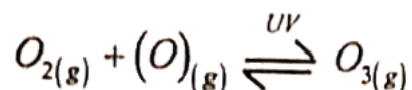
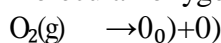
How is ozone layer depleted in the atmosphere and what are the harmful effects caused by ozone depletion?

A. Ozone depletion:

Ozone is 10 ppm. It is called ozone layer. It does not allow the harmful UV radiations

coming from the sun to the surface of the earth, which protects us from the harmful ultraviolet (UV) radiations coming from the sun.

Ozone in the stratosphere is a product of UV radiations acting on oxygen molecules. The UV radiations split apart molecular oxygen into free oxygen atoms. These oxygen atoms combine with the molecular oxygen to form ozone.

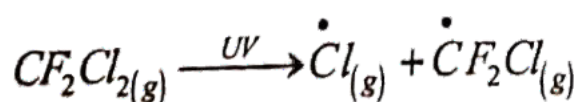


Ozone is thermodynamically unstable and decomposes to molecular oxygen. Thus a dynamic equilibrium exists between the production and decomposition of ozone molecules.

The process of decomposition of the ozone molecules in the stratosphere is called depletion of ozone layer.

The depletion of the protective ozone layer is due to the presence of chlorofluorocarbon compounds (CFCs), nitric oxide or chlorine in the stratosphere.

Chlorofluorocarbon compounds (CFCs): These are also known as freons. These compounds are non reactive, non flammable, non toxic organic molecules and therefore used in refrigerators, air conditioners, in the production of plastic foam and in the electronic industry for cleaning computer parts etc. Once CFCs are released in the atmosphere, they mix with the normal atmospheric gases and eventually reach the stratosphere. In stratosphere, they get broken down by powerful UV radiations, releasing chlorine free radical. The chlorine free radical then reacts with stratospheric ozone to form chlorine monoxide radicals and molecular oxygen. Chlorine monoxide radicals react with ozone to form chlorine free radicals. The chlorine free radicals are continuously regenerated and cause the break down of ozone. Thus CFCs are transporting agents for continuously generating chlorine free radicals into the stratosphere and damaging the ozone layer,



Ozone hole in Antarctica; It was found that a unique set of conditions was responsible for the ozone hole. In summer season, nitrogen dioxide and methane

react with carbon monoxide and chlorine atoms forming chlorine sinks, preventing stratospheric clouds from forming over Antarctica. These polar stratospheric clouds; and it also reacts with hydrogen chloride to give molecular chlorine. When sunlight returns to the Antarctica in the spring, the sun's warmth breaks up the clouds and HO and Cl are photolysed by sunlight to form chlorine free radicals. The sun's warmth breaks up the clouds and HO and Cl are photolysed by sunlight to form chlorine free radicals. The sun's warmth breaks up the clouds and HO and Cl are photolysed by sunlight to form chlorine free radicals.

With the depletion of the ozone layer, more UV radiation filters into the troposphere.

UV radiations lead to ageing of skin, cataract, sun burn, skin cancer, killing of many phytoplanktons, damage to fish productivity etc.

ii) The plant proteins get easily affected by UV radiations which leads to the harmful mutation of cells.

iii) It also increases evaporation of surface water through the stomata of the leaves and decreases the moisture content of the soil.

iv) Increase in UV radiation damages paints and fibres, causing them to fade faster.

Explain the causes and consequences of Bhopal gas disaster?

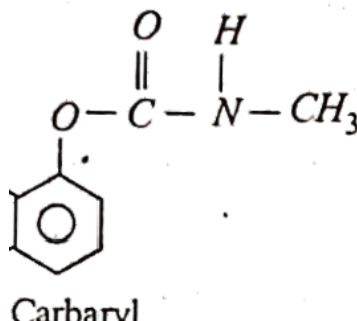
A. Bhopal gas disaster: Date : December 3, 1984, venue-Bhopal, Madhya Pradesh, India.

Source; Union carbide factory, Manufacturer of carbaryl using methyl isocyanate (MIC).

Production: Methyl isocyanate (MIC) is the starting material for the production of carbaryl.

$\text{CH}_3\text{NH}_2 + \text{COCl}_2 \rightarrow \text{CH}_3\text{N}=\text{C}=\text{O} + 2\text{HCl}$

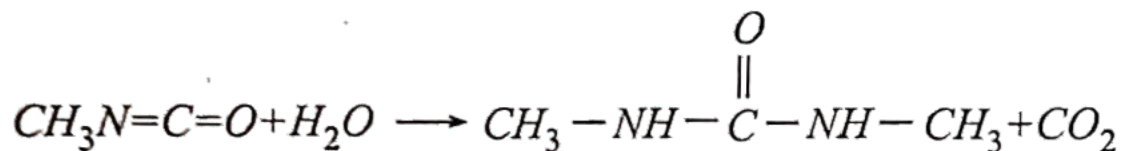
Methylamine Phosgene Methyl Isocyanate



Methylamine and phosgene are pumped into a reactor to form chilled methyl isocyanate and HCl. The gaseous HCl is separated in an absorber and the liquid MIC is transferred to carbamate production unit of storage tank. MIC is associated with unreacted  $\text{COCl}_2$  (2%). It is helpful to reaction between MIC and water and also polymerisation. Phosgene also provides  $\text{Cl}_2$  which can act on container walls to produce substances that can serve as catalysts for reaction of MIC.

MIC is extremely reactive. It can react with many active hydrogen compounds. These reactions are vigorous and exothermic. MIC reacts with water and gives 1,3-Dimethyl Urea

This reaction is also exothermic.



### 1,3-Dimethyl Urea

December 3, 1984 it was a chilly windy night, in the Union Carbide factory at about 11:30pm a worker in the plant realised that there was MIC leak as their eyes were aching intensely. One worker noticed that the temperature gauge on one MIC

tank had reached  $25^\circ\text{C}$ , the top of its scale and pressure was rapidly building up to 40 psi. He rushed to the storage tanks of MIC and found that the concrete slab (60 Feet 6" thickness) above the storage tanks was shaking and the gas shooting out of a tall stack connected to the tank and forming a white cloud drifting over the plant and towards the sleeping neighbourhood. In the plant he found that the pressure indicator had gone above 55 psi. The top of the scale and the safety valve had opened and releasing MIC from the storage tank.

People woke up coughing violently and with eyes burning as if chilli powder had been sprayed in to them. The most victims were the children, they were unable to walk and breathe, they simply suffocated and died. Within a week about 10,000

people died, 1000 people became blind and more than one lakh people continue to

suffer from various disorders.

Explain controlling methods of air pollution?

The main sources of air pollutants are

1. Carbon Monoxide 2. Nitrogen Oxides  $\text{NO}_x$  3. Hydrocarbons HC 4. Sulphur Oxides  $\text{SO}_x$  5. Particulates

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Control of CO pollution:

Modification of exhaust system reactors which will complete the amounts of pollutants forming during fuel combustion

Development of exhaust system reactors which will complete the combustion process and potential pollutants into more acceptable materials

Development of substitute fuels for gasoline, which will yield low concentrations of pollutants upon combustion.

Development of pollution free power sources to replace the internal combustion engine

Control of NO<sub>x</sub> pollution:

The fuel is fired at a relatively high temperature with a substoichiometric amount of air, say 90-95% of the stoichiometric requirement. This yield of NO is limited in the absence of excess O<sub>2</sub>.

Fuel burnout is completed at a relatively low temperature in excess air. Under the above condition NO is not formed.

Control of Hydrocarbons pollution:

i) Reactive hydrocarbons from auto exhaust interact with O<sub>3</sub> to form a hydrocarbon-free radical RCH<sub>2</sub>O<sup>·</sup>;

ii) RCH<sub>2</sub>O<sup>·</sup> rapidly reacts with O<sub>2</sub> to form free radical RCH<sub>2</sub>O<sup>·</sup>;

iii) RCH<sub>2</sub>O<sup>·</sup> reacts with NO to produce NO<sub>2</sub> and the free radical RCH<sub>2</sub>O<sup>·</sup>; iv) RCHO reacts with O<sub>2</sub> to give stable aldehyde RCHO, and hydroperoxy radical

H<sub>2</sub>O<sup>·</sup>.

H<sub>2</sub>O<sup>·</sup> then reacts with another molecule of NO to give NO<sub>2</sub> and HO<sup>·</sup>

HO<sup>·</sup> is externally reactive and rapidly reacts with a stable hydrocarbon RCH<sub>3</sub> to yield H<sub>2</sub>O and regenerate the hydrocarbon free radical RCH<sub>2</sub>O<sup>·</sup>

All the reactions connected with hydrocarbons are control of auto-exhaust emission.

Control of SO<sub>x</sub> pollution:

Removal of SO<sub>x</sub> from fuel gases i). Removal of sulphur from fuel burning ii) Use of low sulphur fuels

iii) Substitution of other energy sources for fuel combustion

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Control of particulate pollution:

Gravity settling chamber: Effluent gases are led into a chamber which is large enough to permit gas velocities to decrease and dust or droplets to settle.

Cyclone collector: A gas flowing in tight circular spiral produces a centrifugal force on suspended particles, forcing them to move outward through the gas stream to a wall where they are collected.

Wet Scrubbers: These utilise a liquid to help remove solid, liquid or gaseous contaminants. The extent of contact and interaction are increased by the use of spray chambers or towers where the liquid is introduced into the gas stream as fine spray

5. Write a short note on (1) climate change (2) Global warming.

A. Climate change: Climate change is a serious global challenge to day. Climate change is an issue that the whole world is worried about and whose impact is felt by all of us. Climate change refers to the changes that occur in the earth's climate condition resulting in new weather that lasts for a few decades or millions of years. These climate changes are having various impacts on the ecosystem and ecology. Due to these changes we are facing serious problems like heavy storms, heat waves, floods, melting glaciers etc.

These are various causes trigger climate change. Some of these causes are natural, but the major portion of climate change is caused due to human activities.

Natural causes such as volcanic eruptions, tectonic plate movement, ocean currents, Earth's orbital vibrations, etc., contribute to climate change, but human activities have a major negative impact on our environment such as deforestation, burning fossil fuels, forming livestock etc. Generate an enormous amount of greenhouse gases. This results in greenhouse effect and global warming which are the major causing factors for climate change.

These climate changes have a negative impact on the environment. The ocean level is rising, glaciers are melting, CO<sub>2</sub> in the air is increasing, storms, volcanic eruptions and natural disasters occur frequently. Apart from that forest fires, wildlife extinction, droughts are also caused due to climate change.

No doubt, climate change is one of the most serious problems that not only affect the environment but also human beings. If we cannot prevent it as soon as possible, our world will face undesirable consequences. We must start contributing to our environment before it is too late. We have to take initiative and make everyone aware of the climate changes.

Global warming:

Global warming refers to a gradual rise in the overall temperature of the atmosphere of the earth. There are various activities taking place which have been increasing the temperature gradually. Global warming is melting our ice glaciers rapidly. This is extremely harmful to the earth as well as humans. It is quite challenging to control global warming. The first step in solving any problem is identifying the cause of the problem.



Cause of global warming :It is not happening because of a single cause but several causes. These causes are both natural as well as man-made. The natural causes include the release of green house gases which are not able to escape from earth, causing the temperature to increase. Volcanic eruptions and methane are also big issues responsible for global warming. Man made causes are deforestation, mining, cattle rearing, fossil fuel burning and more. The excessive use of fossil fuel results in increased levels of carbon dioxide and due to deforestation, one of the biggest sources of absorption of carbon dioxide will disappear and there will be nothing left to regulate the gas. Thus it will result in global warming. Steps must be taken immediately to stop global warming. Global warming can be stopped by a joint effort by the individuals and the government. We must begin with the reduction of green house gas. Deforestation must be banned and trees should be planted more. The use of automobiles must be limited and recycling must be encouraged.

In short, all of us must realize the fact that earth is not well. It needs treatment and we can help it heal. Therefore, every little step, no matter how small, carries a lot of weight and is quite significant in stopping global warming.

#### SHORT ANSWER TYPE QUESTIONS

What is Greenhouse effect and how it is caused.

A. Greenhouse effect or Global warming: The phenomenon of heating up of the surface of the earth is called greenhouse effect or global warming.

The gases which cause global warming are carbon dioxide, water vapour, methane, nitrous oxide, ozone, CFCs etc.

The green house gases absorb infrared radiation coming to the earth and partly reflect it back to the earth's surface. As a result, the surface of the earth gets heated up. So the temperature of the earth increases. This process is called green house effect or global warming.

Higher the concentration of the green house gases in the atmosphere more is the infrared radiation trapped by these gases which is reflected back to the earth's surface and more is the global warming.

Methane is produced naturally when vegetation is burnt, digested or rotted in the absence of oxygen. Large amounts of methane are released in paddy fields, coal mines, from rotting garbage dumps and by fossil fuels. Chlorofluoro carbons (CFCs) are man-made industrial chemicals used in air conditioning etc. Nitrous oxide occurs naturally in the environment. Their quantities have increased significantly due to the use of chemical fertilizers and the burning of fossil fuels. This is the cause of the greenhouse effect; it is caused by flooding the coastal lands.

ii)The rate of evaporation of water from the seas,rivers,ponds will leads to unseasonal rains,cyclones and hurricanes.

i)Agriculture sector will be badly effected due to facc evaporation of surface water.

iv)Higher global temperature is likely to increase the incidence of infectious diseases such as malaria,sleeping sickness,dengue and yellow fever.

Prevention of green house effect:Global warming may be controlled or stopped by growing trees and forests,stopping the production of CFCs etc.

Define air pollution?What are the main sources of air pollution?

A.Air Pollution:The addition of undesirable materials into the atmosphere either due

to natural phenomena or due to human activity on the earth which adversely effect the quality of the air and hence effects the life on the earth is called "air pollution" or atmospheric pollution. Atmospheric pollution is generally studied as tropospheric and atmospheric pollution. The presence of ozone in the stratosphere prevents about 99.5% of the sun's harmful ultraviolet radiations from reaching the earth's surface and thereby protecting humans and other animals from its harmful effect

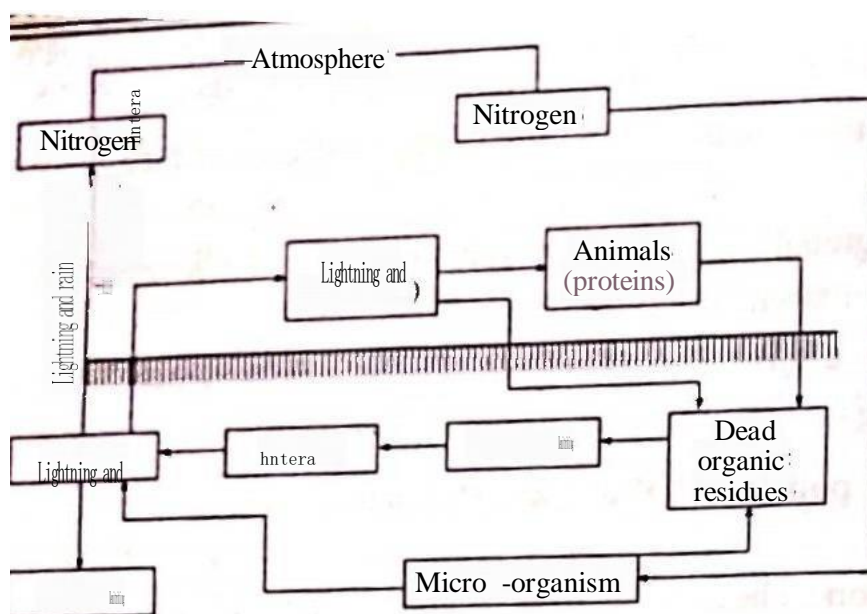
The main primary sources of pollutants which together contribute more than 90% of global air pollution.

They are:

- |                       |                                    |                     |                                   |                 |                         |        |
|-----------------------|------------------------------------|---------------------|-----------------------------------|-----------------|-------------------------|--------|
| 1. Carbon Monoxide CO | 2. Nitrogen Oxides NO <sub>x</sub> | 3. Hydro Carbons HC | 4. Sulphur Oxides SO <sub>2</sub> | 5. Particulates | 6. Ozone                | 7. CFC |
|                       |                                    |                     |                                   |                 | 8. Smog                 |        |
|                       |                                    |                     |                                   |                 | 9. Dust                 |        |
|                       |                                    |                     |                                   |                 | 10. Organic Pollutants. |        |

Discuss about Nitrogen cycle in detail?

A.Nitrogen cycle:Nitrogen and its compounds are essential for the maintenance of life processes in the biosphere. There is continuous exchange of nitrogen within ecosystem, operating the nitrogen cycle. Plants and animals continuously produce proteins, which are organic compounds containing nitrogen. Plants absorb nitrates from the soil to produce plants. The death and decay of the plants and animals as well as excreta of animals comprise the major load of organic residues containing protein to the soil. Various types of micro-organisms in the soil utilize these nitrogenous organic residues for their metabolism. The resulting reaction yields a chain of intermediate products such as ammonia, nitrites and nitrates. Plants absorb nitrates and re-enter the nitrogen cycle.



Explain the classification of air pollution?

A. Classification of Air pollution: Air pollution can be categorised in two states.

They are

Physical state 2) Chemical state

Physical state: Physical state air pollution can be categorised in two types, they are

Particulates ii) Gaseous containments

Particulates: The particulates include both solid and liquid particles. Small solid particles and liquid droplets are collectively known as particulates. a) Suspended particulate matter: All solid and liquid particles in the air that are small enough not to settle out on to the earth surface under the influence of gravity.

Respirable particulate matter: Particle of size less than 10 micrometer can enter into the lungs.

Dust: Solid particles predominantly larger than those found in colloids capable of temporary suspension in air or other gases.

Aerosol: It is a suspension of solid and liquid particles having a negligible settling velocity.

Smoke: Fine, solid particles resulting from incomplete combustion of organic substances such as wood, tobacco.

Fume: Fine solid particles formed by condensation of vapors of solid materials.

Gaseous containments: Pollutants that occur in gaseous state are called gaseous containments.

Inorganic gases: The gases include noxious gases pollutants like oxides of nitrogen, oxides of sulphur, ammonia, chlorine, hydrogen, fluorine etc.

Organic gases: The gases include alcohol, organic acid, acetone vapours etc.

2 Chemical state: Sulphur containing compound-SO<sub>2</sub>,SO<sub>3</sub>,H<sub>2</sub>S.

Nitrogen containing compound-NO,NO<sub>2</sub>,etc.Carbon containing compound -CO,CO<sub>2</sub>,etc.Halogen compounds-HF,HCL etc.

Radio active compounds,the substances that are radio active air borne are called radioactive compounds  
What are the ambient air quality standard?

are set by the Central Pollution Control Board(CPCB)that are applicable all over the country.

National Ambient Air Quality Standards are limits on atmospheric concentration of six pollutants that cause smog,acid rain,and other health hazards.Established by the United States Environmental Protection Agency under authority of the Clean Air Act NAAQS is applied for outdoor air throughout the country.

Air quality is measured with the Air Quality Index,or AQI.The AQI works like a thermometer that runs from 0 to 500 degrees.However,instead of showing changes in the temperature,the AQI is a way of showing changes in the amount of pollution in the air

Daily AQI Colour	Levels of Concern	Values of Index	Description of Air Quality
Green	Good	0 to 50	Air quality is satisfactory,and air pollution poses little or no risk
Yellow	Moderate	51 to 100	Air quality is acceptable.However,there may be risk for some particularly those who are unusually sensitive to air pollution
Orange	Unhealthy for sensitive Groups	101 to 150	Members of sensitive groups may experience health effects.The general public is less likely to be affected.
Red	Unhealthy	151 to 200	Some members of the general public may experience health effects; members of sensitive groups may experience more serious health effects
Purple	Very Unhealthy	201 to 300	Health alert:The risk of health effects is increased for everyone
Maroon	Hazardous	301 and higher	Health warning of emergency conditions:everyone is more likely to be affected.

## WATER POLLUTION

## LONG ANSWER TYPE QUESTIONS

Define water pollution? Explain causes of water pollution? Give quality parameters of drinking water:

A. Water Pollution: Water pollution is defined as the contamination of water by foreign substances which make it harmful for health of animals or plants or aquatic life and make it unfit for domestic, industrial and agricultural use.

Polluted water has a bad taste, offensive odour, unpleasant weeds, unchecked growth of weeds and oil or grease floating on the surface.

Major water pollutants:

Pollutant	Source
1. Micro organisms	Domestic sewage.
2. Organic wastes	Domestic sewage, animal waste, decaying animals and plants and discharge from food processing factories.
3. Plant nutrients	Chemical fertilizers.
4. Toxic heavy metals	Industries and chemical factories.
5. Sediments	Erosion of soil by agriculture and strip mining.
6. Pesticides	Chemicals used for killing insects, fungi and weeds.
7. Radio active substance	Mining of uranium containing minerals, use of radioactive substances isotopes in medical industrial and research applications.
8. Heat	Water used for cooling in industries.
9. Inorganic pollutant Poly phosphate	Detergents
10. Mineral acids	Coal mines
11. Oil	Leakage from oil pipeline, tankers, ships.

Causes of water pollution:

1) Pathogens : The most serious water pollutants are the disease causing agents called pathogens. Pathogens include bacteria and other organisms that enter water from domestic sewage and animal excreta. Human excreta contain bacteria such as *Escherichia coli* and *Streptococcus faecalis* which cause gastrointestinal diseases.

2) Organic wastes: The other major water pollutant is organic matter such as leaves, grass, trash etc. They pollute water as a consequence of run off. Excessive

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phytoplankton growth within water is also a cause of water pollution. These wastes are biodegradable. The large population of bacteria decomposes organic matter present in water. They consume oxygen dissolved in water. In cold water dissolved oxygen (DO) can reach a concentration up to 10 ppm. The organic matter when decomposes in water can deplete the water of its dissolved oxygen. The concentration of dissolved oxygen in water is very important for aquatic life. If the concentration of dissolved oxygen of water is below 6 ppm, the growth of fish gets inhibited. Oxygen reaches water either through atmosphere or from the process of photosynthesis carried out by many aquatic green plants during day light. However, during night, photosynthesis stops but the plants continue to respire, resulting in reduction of dissolved oxygen. The dissolved oxygen is also used by micro organisms to oxidise organic matter. If too much of organic matter is added to water, all the available oxygen is used up. This causes oxygen dependent aquatic life to die. Thus, anaerobic bacteria begin to break down the organic waste and produce chemicals that have a foul smell and are harmful to human health. Aerobic bacteria degrade these organic wastes and keep the water depleted in dissolved oxygen. The amount of BOD in the water is a measure of the amount of organic material in the water. Clean water would have BOD value of less than 5 ppm whereas highly polluted water could have a BOD value of 17 ppm or more.

lii) Chemical pollutants: Water soluble inorganic chemicals that include heavy metals such as cadmium, mercury, nickel etc., constitute an important class of pollutants. All these metals are dangerous to humans because our body cannot damage kidneys, central nervous system, liver etc. Acids from mines, drainage and salts from many different sources including rock salt used to melt snow and ice in the colder climates (sodium and calcium chloride) are water soluble chemical pollutants. The organic chemicals are another group of substances that are found in polluted water. Petroleum products pollute many sources of water. E.g. major oil spills in oceans. Other organic substances with serious impacts are the pesticides that drift down from sprays or run off from lands. Various industrial chemicals like polychlorinated biphenyls (PCBs) which are used as cleansing solvents, detergents and fertilizers add to the list of water pollutants. PCBs are suspected to be carcinogenic. Nowadays most of the detergents available are biodegradable. The bacteria responsible for degrading biodegradable detergents feed on these and grow rapidly. While growing, they may use up all the oxygen dissolved in water. The lack of oxygen kills all other forms of aquatic life such as fish and plants. Fertilizers contain phosphates as additives. The addition of phosphates in water enhances algae growth.

Such profuse growth of algal, covers the water surface and reduces the oxygen concentration in water.



Eutrophication; The process in which nutrient enriched water bodies support a dense plant population, which kills animal life by depriving it of oxygen and results in subsequent loss of biodiversity is known as Eutrophication. It can support the abnormal growth of algae and thus the lakes and ponds become marshy. Due to the growth and decay of algae, the lakes get filled with sediment and ultimately become dry. Due to eutrophication DO value in water decreases, it produces unpleasant odour, clogging of pipes and interfere with fishing and navigation.

International standards for drinking water:

The international standards for drinking water are

)Fluoride (F<sup>-</sup>): For drinking purposes, water should be tested for fluoride ion concentration. Fluoride ions in water can be detected very easily with Zirconium-Alizarin-S-dye. Fluoride ions react with the dye to form zirconium fluoride which is colourless. The colour of the dye becomes weak with the increase in the amount of fluoride ions.

Its deficiency in drinking water is harmful to man and causes diseases such as tooth decay etc. Soluble fluoride is often added to drinking water to bring its concentration up to 1 ppm or 1 mg dm<sup>3</sup>. The F<sup>-</sup> ions make the enamel on teeth much harder by converting hydroxyapatite [ $3\text{Ca}_3(\text{PO}_4)_2 \cdot \text{Ca}(\text{OH})_2$ ], the enamel on the surface of the teeth, into much harder fluorapatite. However

F<sup>-</sup> ion concentration above 2 ppm causes brown mottling of teeth. When the fluoride ion concentration in water is greater than 10 ppm causes Fluorosis. In fluorosis, the colour of teeth turns yellow, decay and weakness of bones in animals and human beings due to reaction of fluoride ions with calcium present in the body. In the districts of Nalgonda, Guntur and Prakasam in Andhra Pradesh, the water contains excess of fluoride ions and it causes fluorosis.

Lead: Drinking water gets contaminated with lead when lead pipes are used for transportation of water. The prescribed upper limit concentration of lead in drinking water is about 50 ppm. Lead can damage kidney, liver, reproductive system etc.

Sulphate : Excessive sulphate (>500 ppm) in drinking water causes laxative effect, otherwise at moderate levels it is harmless.

Nitrate: The maximum limit of nitrate in drinking water is 50 ppm. Excess nitrate in drinking water can cause disease such as methemoglobinemia (blue body syndrome)

Other metals: The maximum concentration of some common metals recommended in drinking water are ;

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Metals	Maximum concentration(ppm or mg dm <sup>3</sup> )
Fe Mn Al	0.2
Cu	0.05
ZnCd	0.2
	3.0
	5.0
	0.005

Higher amounts of these metals in water, causes toxic effect.

The maximum recommended levels of common metals and anions in drinking water are

Chemical Tolerable limit	Harms of higher concentration
1. Fluoride 1 ppm (1 mg dm <sup>3</sup> )	Protects teeth against decay. High concentration (>10 ppm) are harmful to bones and teeth.
2. Lead 50 ppm (or 50 mg dm <sup>3</sup> )	Damages kidneys, liver and brain
3. Sulphates 500 ppm	Higher concentration has laxative effect
4. Nitrates 50 ppm	Excess causes methemoglobinemia (blue baby syndrome)
5. Other metals: Zn=5 ppm Cu=3 ppm Fe=0.2 ppm	High concentration amounts have toxic effect
Al=0.2 ppm Mn=0.05 ppm Cd=0.005 ppm	
6. pH 5.5-9.5	A decrease in pH increases the solubility of metal ions

Define Hardness of water? Explain the methods that convert temporary permanent water into soft water.

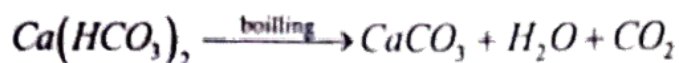
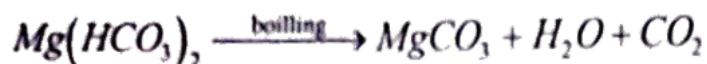
A Hardness of water: Water which does not give stable lather rapidly with solution is called hard water. The hardness of water is due to presence of calcium and magnesium bicarbonates, chlorides and sulphates in it. The hardness of water is two types (i) temporary hardness (ii) permanent hardness.

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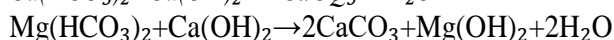
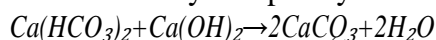
Temporary hardness of water: The presence of bicarbonates of calcium and magnesium causes temporary hardness to water

Methods for removal of temporary hardness :

By boiling: Temporary hardness can be removed by boiling hard water. On boiling hard water, bicarbonates of calcium and magnesium decompose to form insoluble carbonates of the respective method



Clark Process : Requisite quantity of milk of lime is added to the water sample to remove temporary hardness. Precaution should be taken to avoid excess of milk of lime because the water is ratify temporary hardness but acquires permanent hardness.



Permanent Hardness of water: The presence of chlorides and sulphates of calcium and magnesium as dissolved salts causes permanent hardness of water.

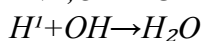
Methods for removal of permanent hardness:

Ion exchange method: Suitable ion exchange resins have been developed to remove all mineral salts from water in the recent times. Thus "deionized water" is obtained. Thus water can be used for laboratory works and also in industry. The deionised water is carried out in two steps.

Step 1: Hard water is passed through a tank containing cation exchange resin which consists of giant organic molecules having COOH groups. The  $\text{Ca}^{2+}$ ,  $\text{Mg}^{2+}$  and any other cations present in the sample of water are replaced by  $\text{H}^+$  ions from the resin



Step 2: Hard water is passed through a tank containing anion exchange resin where anions in water are replaced by OH<sup>-</sup> ions from the resin. Anion exchange resins are giant organic molecules with basic groups OH<sup>-</sup> attached to them.



step-1    step-2

released        released

Deionised water can be used in place of distilled water

Calgon Process: Calgon is sodium hexa meta phosphate.  $\text{Na}_2\text{P}_2\text{O}_7$  or  $[\text{NaPO}_3]_n$ . This is not remove  $\text{Ca}^{2+}$  or  $\text{Mg}^{2+}$  ions from hard water by precipitate formation of  $\text{Ca}^{2+}$ ,  $\text{Mg}^{2+}$ . But they are removed from hard water by either adsorption or by forming a complex salt. Then the hardness of water is removed.

Disadvantages of hard water:

1) Hard water used in boilers in industries causes formation of scales in the boilers. 2) It causes waste of heat energy.

3) Hard water also causes wastage of soap.

Degree of hardness of water: The degree of hardness of water is defined as the number of parts by weight of calcium carbonate present in a million parts (ppm) by weight of water.

### SHORT ANSWER TYPE QUESTIONS

Explain the terms COD and BOD?

A. Chemical oxygen demand (COD):

The amount of oxygen required to oxidise organic substances present in water is called Chemical oxygen demand (COD).

The oxidising agent used in the oxidation of organic substance in water is potassium dichromate and 50% sulphuric acid.

If COD value increases, the water is said to be polluted.

Number of gram equivalents  $\text{K}_2\text{Cr}_2\text{O}_7 = \text{Number of gram equivalents of oxygen} \times 8$

Biochemical oxygen demand (BOD):

The amount of oxygen used by the suitable micro organisms present in water during 5 days at  $20^\circ\text{C}$  is called Biochemical oxygen demand (BOD).

If BOD value increases, the water is said to be polluted. For pure water, BOD value is about 1 ppm. The municipal sewage water has BOD value is 100-400 ppm. BOD greater than 17 ppm is harmful and highly polluted.

COD and BOD values determine the extent of pollution of water.

Write short note on dissolved oxygen

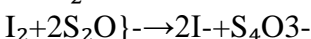
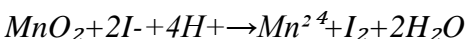
A. Dissolved oxygen (DO): The amount of oxygen present in water is called dissolved oxygen. In the dissolved state oxygen is the most important of the various substances present in water. Certain reducing substances use oxygen to get oxidised. The aquatic plants and animals also require oxygen for their existence. The amount of oxygen

$$BOD = \frac{\text{Weight of } O_2 \text{ required in mg}}{\text{Volume of water sample in litres}} = \frac{\text{Weight of } O_2 \text{ required in grams}}{\text{Million parts of sample}}$$

required for healthy growth of plants and animals in water is 4-6 mg L<sup>-1</sup>. If the amount of dissolved oxygen in water is reduced due to any reason the water is said to be polluted. On the basis of the DO value the extent of pollution is usually estimated.

The methods for controlling pollution are also evolved on the basis of DO. The methods are (1) Winkler method (2) polarographic method (3) Membrane Electrode method.

**Winkler Method:** DO is allowed to react with I<sup>-</sup> to form I<sub>2</sub>, titrated with standard Na<sub>2</sub>S<sub>2</sub>O<sub>3</sub> solution addition of Mn(II) salt in strongly alkaline medium.



5 ml of 0.025 M Na<sub>2</sub>S<sub>2</sub>O<sub>3</sub> = 1 mg L<sup>-1</sup> D.O.

**Polarographic Method:** O<sub>2</sub> can be reduced at various electrodes in aqueous solution when a small -ve voltage is applied. The magnitude of current which flows is determined by the rate at which O<sub>2</sub> can diffuse to the electrode.

**Procedure:** Transfer 10 ml of sample solution into the polarographic cell and add 0.1 ml of 1M KCl and small amount of Hg.

Insert the DME with a head of 50 cm. of Hg and take readings of current at potential

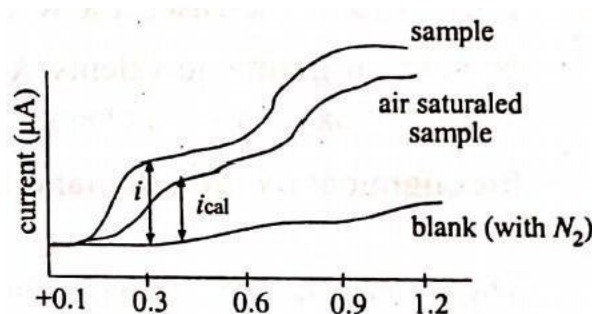
increasing from 0.1 to 1.5 volts. The height of the wave *i* for the sample solution is proportional to the level of D.O. Allow an air stream to double through the solution for 5 minutes, note the temperature and plot a

second polarogram, the wave height *i* give Potential (volts) the DO in air saturated water. Remove all

D.O. by bubbling N<sub>2</sub> for 10 minutes and plot again and measure *i* against the blank

plot and obtain DO value from a calibration curve.

**3. Membrane electrode method:** The polarographic method is not desirable for analysis of DO in domestic or industrial waste waters as the Hg electrode gets poisoned by impurities in the test solution. This problem is solved by using the membrane electrode method. In this method two electrodes one of Ag and other one Pb are immersed in a saturated KHCO<sub>3</sub> solution separated from the test solution by a polyethylene membrane. A galvanic cell can be plugged to a pH meter to give a direct reading of D.O. in mg L<sup>-1</sup> scale the current is measure for sample for a standard and for a blank solutions.



$O_2 + 2H_2O + 4e^- \rightarrow 4OH^-$  (Ag electrode)  $pH + 4OH^- \rightarrow PbO_2 + 2H_2O + 4e^-$   $2Pb + 4OH^- \rightarrow 2Pb(OH)_2 + 4e^-$  (Pb electrode)

Define the terms Sink, Receptor and TLV.

A. Sink: The medium which reacts with pollutants is called sink. Example: Micro organisms which can eat the dead animals or which convert the dried leaves and garbage into fertilizers. Thus, the pollutant is removed by micro organism, similarly sea water is a big sink for  $CO_2$ .

Receptor: The medium which is effected by the pollutant is called receptor. Ex: When many vehicles stop at the traffic signal during peak hours, our eyes become red with burning sensation due to the smoke released from the automobiles. The eyes here are the receptors.

Threshold limit value (TLV): It indicates the permissible level of the pollutants or the toxic substances that can be present in a mine or in an industry. The minimum level of the toxic substances or pollutants present in the atmosphere which effects a person adversely when he is exposed to this for 7-8 hours in a day is called threshold limit value (TLV).

Explain the physical and chemical properties of water.

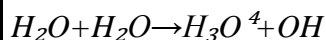
A. Physical properties of water: Water is a colourless, tasteless and colourless liquid

Property	H <sub>2</sub> O
Molecular Mass	18
Melting point (K)	273
Boiling point K	373
Density at 293 K	1.0
temperature of max. density (K)	276.98
viscosity 293K	0.8903
specific heat	1.0
Dielectric constant (C <sup>2</sup> /N.m <sup>2</sup> )	82.0
Enthalpy of formation (KJ mol <sup>-1</sup> )	-285.9
Enthalpy of fusion (KJ mol <sup>-1</sup> )	6.01
Enthalpy of vapourisation at 393K	2258.9
Electrical conductivity at 293K	$5.7 \times 10^{-8}$
Ionic product Kw at 293K	$1 \times 10^{-14}$
Solubility of NaCl	35.9

## Chemical Properties:

1. Stability: Water is a highly stable and dissociates to the extent of about 8.5% only at 2270°K, into H<sub>2</sub> and O<sub>2</sub>.

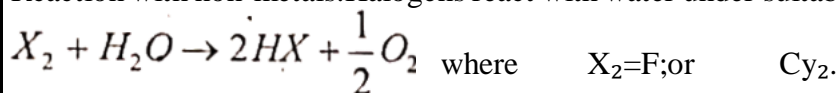
2) Amphoteric nature: H<sub>2</sub>O acts as a Brønsted acid, when dissolving alkalis. It acts as a Brønsted base when dissolved in acid. This is due to the autoprotolysis.



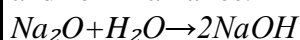
Hydronium ion

So that water is amphoteric in nature.

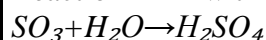
Reaction with non-metals: Halogens react with water under suitable conditions



Reaction with basic oxides: Strongly electropositive metals dissolve in water and form alkalis.



Reaction with acidic oxides: Water reacts with non-metallic oxides to give acids.



5: Explain the water quality and criteria for finding of water quality. A. International standards for drinking water:

The international standards for drinking water are

Fluoride (F<sup>-</sup>): For drinking purposes, water should be tested for fluoride ion concentration. Fluoride ions in water can be detected very easily with Zirconium-Alizarin-S-dye. Fluoride ions react with the dye to form zirconium fluoride which is colourless. The colour of the dye becomes weak with the increase in the amount of fluoride ions. Its deficiency in drinking water is harmful to man and causes diseases such as tooth decay etc. Soluble fluoride is often added to drinking water to bring its concentration up to 1 ppm or 1 mg dm<sup>3</sup>. The F<sup>-</sup> ions make the enamel on teeth much harder by converting hydroxyapatite [3Ca<sub>3</sub>(PO<sub>4</sub>)<sub>2</sub>(OH)], the enamel on the surface of the teeth, into much harder fluorapatite (3Ca<sub>3</sub>(PO<sub>4</sub>)<sub>2</sub>(F)). However, F<sup>-</sup> ion concentration above 2 ppm causes brown mottling of teeth. When the fluoride ion concentration in water is greater than 10 ppm causes fluorosis. In fluorosis, the colour of teeth turns yellow, decay and weakness of bones in animals and human beings due to reaction of fluoride ions with calcium present in the body. In the districts of Nalgonda, Guntur and Prakasam in Andhra Pradesh, the water contains excess of fluoride ions and it causes fluorosis.

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Lead: Drinking water gets contaminated with lead when lead pipes are used for transportation of water. The prescribed upper limit concentration of lead in drinking water is about 50 ppm. Lead can damage kidney, liver, reproductive system etc.

Sulphate : Excessive sulphate (>500 ppm) in drinking water causes laxative effect, otherwise at moderate levels it is harmless.

Nitrate : The maximum limit of nitrate in drinking water is 50 ppm. Excess nitrate in drinking water can cause disease such as methemoglobinemia (blue body syndrome)

Other metals : The maximum concentration of some common metals recommended in drinking water are:

Metals	Maximum concentration (ppm or mg dm <sup>3</sup> )
Fe Mn Al	0.2
Cu	0.05
Zn Cd	0.2
	3.0
	5.0
	0.005

Higher amounts of these metals in water, causes toxic effect.

The maximum recommended levels of common metals and anions in drinking water are

Chemical	Tolerable limit	Harms of higher concentration
1. Fluoride	1 ppm (1 mg dm <sup>3</sup> )	Protects teeth against decay. High concentration (>10 ppm) are harmful to bones and teeth
2. Lead	50 ppm (or 50 mg dm <sup>3</sup> )	Damages kidneys, liver and brain
3. Sulphates	500 ppm	Higher concentration has laxative effect
4. Nitrates	50 ppm	Excess causes methemoglobinemia (blue baby syndrome)
5. Other metals	Zn = 5 ppm Cu = 3 ppm	High concentration amounts have toxic effect
	Fe = 0.2 ppm Al = 0.2 ppm Mn = 0.05 ppm Cd = 0.005 ppm	
6. pH	5.5-9.5	A decrease in pH increases the solubility of metal ions.



What is alkalinity of water? How is it determined?

A. Alkalinity of water: Alkalinity is a laboratory measurement of acid neutralizing capability. It is the sum of all titratable bases down to pH 4.5. It can experimentally be found by determining how much acid it takes to lower the pH to 4.5. In neutral waters, the most significant contributors to alkalinity are the carbonate species, free because most neutral waters have a pH between 6 and 8. Alkalinity can be estimated by its carbonate species alone at near neutral pH, most carbonate species are bicarbonates.

Write short note on eutrophication?

A. Eutrophication: The phenomenon of a sudden increase in the organic and inorganic nutrient supply in aquatic environment is referred to as Eutrophication. These nutrients are basically nitrogen and phosphorous, and they favour overgrowth of algae and grazing bacteria, then they result in oxygen depletion. Phosphorus and nitrate dissolved in water act as nutrients and accelerate the growth of algae that may form a mat on the water surface. This increased productivity is called Eutrophication.

Types of Eutrophication: Eutrophication may be classified in two ways. 1) Natural Eutrophication: It is also termed as the natural aging of lakes or rivers.

It is a natural process and takes thousands of years.

Artificial Eutrophication: Organic pollutants from man's activities like effluents from the industries and homes can radically accelerate the aging process. Thus this phenomenon is also called anthropogenic or Man-made eutrophication.

Common causes of Eutrophication:

Agricultural Fields: Runoff from agricultural fields, urban lawns and similar sources may increase the flow of nutrients and organic substances into aquatic system.

Domestic Sewage: Domestic sewage is rich in nutrients, especially nitrogen and phosphorus, which cause eutrophication and nuisance algal blooms. Organic pollutants from sewage effluents over feed heterotrophic bacteria, depleting the dissolved oxygen (DO).

Industrial wastes: Phosphates are powerful stimulants for algal growth. Thus, the addition of phosphates from detergents and fertilizers can lead to an algal bloom in which algae over grow the water surface.

Nitrogen from sewage effluents is another nutrient that can lead to algal blooms by relieving nitrogen limitation.

Effects of Eutrophication:

Over growth of algae: Can interfere with the health and diversity of indigenous fish, plant and animal populations.

Algal Blooms: Can fully cover up the water surface and block sunlight, which causes the death of underwater plants and animals. When the algae die, then whose decomposition further depletes the water's dissolved oxygen content.

Some algal cells present in the algal blooms may also produce certain harmful toxins and may cause certain diseases in human. Example, diarrhea, gastroenteritis, nausea etc.

Fish and other marine animals: Many die due to depletion of dissolved oxygen.

This may lead to a decrease in aquatic biodiversity.

Control of Eutrophication: There are two ways of controlling Eutrophication or algal blooms.

Chemical Approach: The growth of algae can be inhibited by using algicides such as copper sulphate, sodium arsenate and 2,3-dichloro-naphthoquinone.

Biological approach: Certain cyanophages (i.e., the viruses that can kill algal cells) are also used to kill algal cells.

Explain about industrial waste water treatment.

A. Industrial wastewater treatment: The toxic and non-biodegradable chemicals

in industrial waste effluent can be purified by three methods. They are 1) Filtration by activated charcoal, 2) Synthetic organic ion exchange resin method, 3) Membrane techniques.

Filtration by Activated charcoal: Activated charcoal with large surface area is quite an effective filter medium for adsorption of organic molecules. In this process more than 99% reduction in the concentration of several chlorinated hydrocarbons in an effluent stream.

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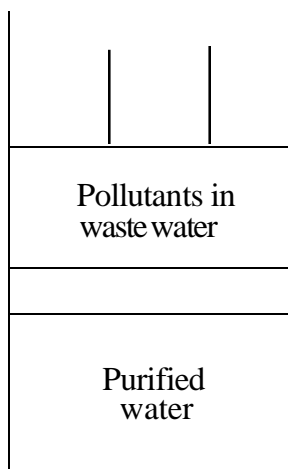
Synthetic organic ion exchange resin method: These resins are very useful for removal of industrial waste chemicals. Styrene-divinylbenzene copolymer can

remove chlorinated pesticides by adsorption at the surface, while cationic and anionic exchange resins can eliminate ionic dyes from textile mill waste water.

**Membrane techniques :** The ion exchange membrane finds an important application in the removal of toxic wastes by ultrafiltration or reverse osmosis. In ultrafiltration the solution is pushed under pressure through a membrane which contains pores of size 21010,000 nm (20×10d) where by big molecules are retained and the effluent that passes is free of the big molecules. In the reverse osmosis the membrane pores are smaller- 0.04 to 600 nm in size. Both these techniques have found extensive application in purification of industrial waste water in metal, textile, paper, pulp and food industries.

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Lightning and rain



**Membrane pore size**

2-10,000 nm (ultrafiltration)

0.04-600 nm (reverse osmosis)

**Explain TDS and TSS.**

**Total dissolved solids (TDS):** Total dissolved solids represents the total concentration of dissolved substances in water. TDS is made up of organic matter, common inorganic salts that can be found in water, include calcium, magnesium, potassium and sodium which are all cations and carbonates, nitrates, bicarbonates, chlorides and sulfates which are all anions. Cations are positively charged and anions are negatively charged ions. **Treatment for removal of TDS:** Reverse osmosis process can be used to remove the total dissolved solids in the water. **Total suspended solids (TSS):** Total suspended solid is a water quality parameter. It is the dry-weight of suspended particles that are not dissolved in a sample of water that can be trapped by a filter that is analyzed using a filtration apparatus.

**Write about sewage and sewage water treatment and treatment of municipal waste water.**

**Domestic waste water treatment:** Conventional sewage treatment plants are based on biological decomposition of nontoxic organic wastes, using bacteria. Such biological decomposition is conducted under aerobic conditions, i.e., in the presence of plenty of oxygen. For oxidation of 1 mg of carbon, 2.67 mg of dissolved oxygen is required. Organic hydrogen sulphur and nitrogen the major elements in waste water consume additional oxygen for their oxidation.

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## UNIT IV

### CHEMICAL TOXICOLOGY

#### SHORT ANSWER TYPE QUESTIONS

Explain about the toxic chemical pollutants in the environment.

Chemical toxicology is the science of the study of toxic chemicals and their modes of action. There are a number of chemicals present in the environment. Some of these are toxic and the rest nontoxic. The toxic chemicals are discharged by industries into air, water and soil. They get into the human food chain from the environment. Once they enter our biological system they disturb the biochemical process, leading

in some cases to fatal results. The list of toxic chemicals is very long. These are Al.

*Sb, As, Ba, Be, Bi, Cd, CO, Ce, In, pb, Hg, MO, Ag, Te, Sn, Ti, W U and Zn.*

The well-known toxic elements As, Pb and Cd are required in trace quantities for the growth of animals.

Explain the biochemical effects of cyanide? [

Cyanide occurs in seeds of fruits such as apples, apricots, cherries, peaches and plums. Cyanide in plants is bounded to glycoside, called amygdalin and released by enzymatic or acidic hydrolysis.

Cyanide is used in various chemical syntheses in electroplating and metal-cleaning industries. Cyanide enters in the environment by many sources. HCN is employed as a fumigant agent to destroy rodents in grain bins, buildings and the holds of ships.

Cyanide poisoning can be treated by intravenous administration of  $\text{NaNO}_2$  or by inhalation of amyl nitrate.

) NO oxidises haemoglobin  $\text{HbFe(II)}$  to methemoglobin,  $\text{HbFe(III)}$  which is

ineffective in carrying  $\text{O}_2$  to tissues.

The reaction accounts for the toxic effect of  $\text{NO}_2$  which results in oxygen deficiency and some times death.

词  $\text{HbFe(II)}$  binds to  $\text{CN}^-$ , there by releasing  $\text{CN}^-$  from the cyanide complex of ferri cytochrome oxide,  $\text{Fe(III)}$  oxide.

$\text{HbFe(II)} + \text{Fe(III)oxide} + \text{CN}^- \rightarrow \text{HbFe(II)-CN} + \text{Fe(III)oxide}$

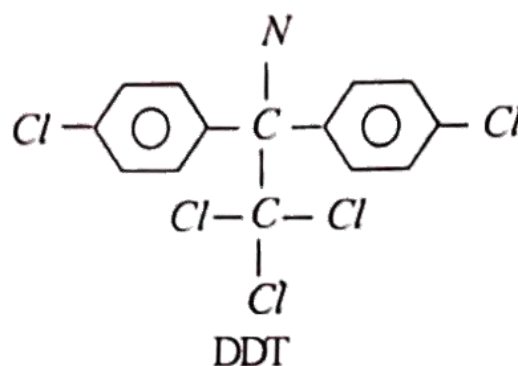
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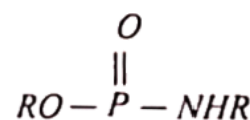
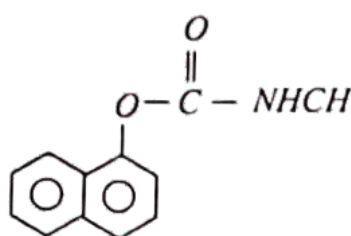
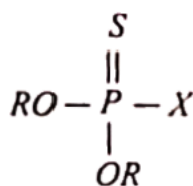
Explain the biochemical effects of Pesticides?

A. From the viewpoint of public health the biochemistry of pesticides is considerable significance. Biochemical processes constitute the major mechanism by which pesticides in the environment are degraded and detoxified. Among the pesticides, the biological action of DDT on the environment has been most extensively studied. The central nervous system is the target of DDT like many other insecticides.



DDT dissolves in fat tissue and accumulates in the fatty membrane surrounding nerve cells. This is likely to lead to interference with the transmission of nerve cells. The net result is disruption of the central nervous system killing the target insect.

Organophosphates and carbamates degrade quite rapidly in the environment.

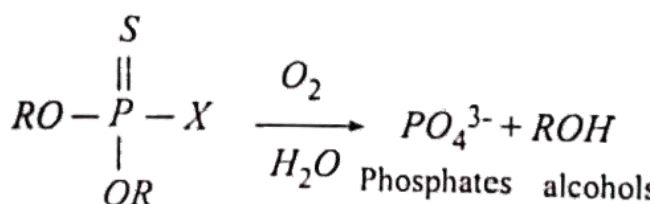


Detoxifying

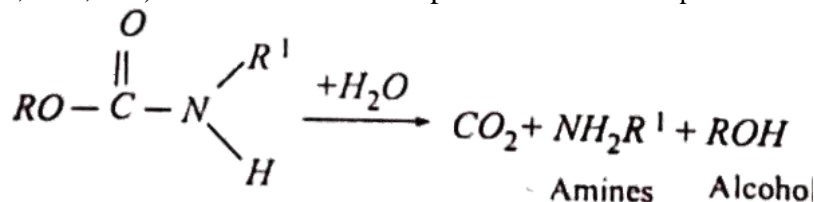
Organophosphates

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The organophosphates and carbamates react with  $O_2$  and  $H_2O$  undergoing decomposition within a few days in the environment the products are nontoxic.



Methyl Isocyanate ( $CH_3NCO$ , MIC) is the raw material for the production of carbamate pesticide. MIC is a volatile liquid and extremely

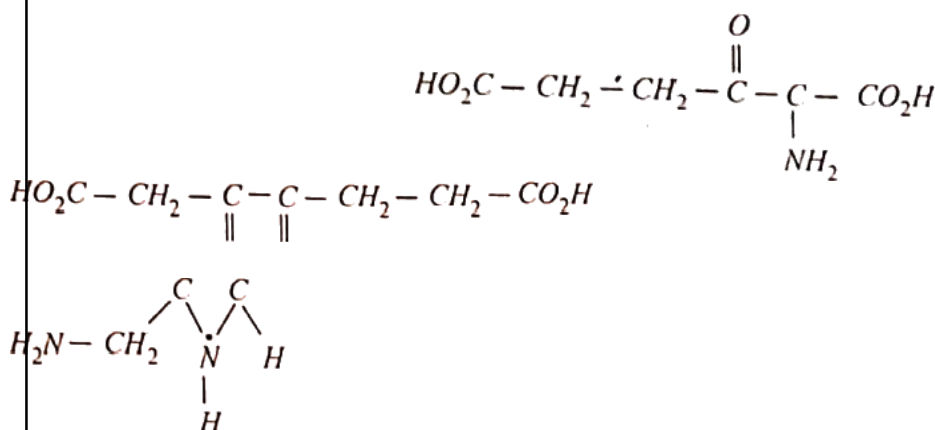


hygroscopic therefore it is stored in moisture free refrigerated tanks. According to the findings of the world died in organisation 75,000 people are poisoned by pesticides and 14,000 people are died in every year

Explain the Toxicity of lead.

A. Lead is a relatively abundant metal in nature occurring in lead minerals than heavy metals. The major biochemical effect of Pb is interference with heme synthesis. Lead leads to hematological damage. Lead inhibits several of the key enzymes:  $\text{ALA-Dehydratase}$ ,  $\text{Uroporphyrinogen Decarboxylase}$ ,  $\text{Ferrochelatase}$ . Lead accumulates in the intermediate  $\delta$ -aminolevulinic acid. In its synthesis the conversion of  $\delta$ -aminolevulinic acid to porphobilinogen is an irreversible phase.

$\delta$ -Aminolevulinic acid



Porphobilinogen

The effect of lead is the disruption of the synthesis of haemoglobin as well as other respiratory pigments like cytochromes. Pb does not permit utilization of  $\text{O}_2$  and glucose for life-sustaining energy production. At a higher level of Pb in the blood, it is a symptom of anaemia due to the deficiency of haemoglobin.

B. Explain biochemical effect of Mercury.

A. The natural abundance of Hg in soil is 0.1 parts per million. In nature Hg occurs as a trace component of many minerals, continental rocks containing an average of about 80 parts per billion. The principal ore is cinnabar.

Hg enters in the environment mainly through human activities. Once Hg is absorbed on sediments of water bodies and streams, it is slowly released into the water and constitutes a reservoir which is likely to cause chronic pollution, long after the original source of Hg is removed.

The toxicity of Hg depends on its chemical species like  $\text{Hg}$ ,  $\text{Hg}_2^{2+}$ ,  $\text{Hg}^{2+}$ ,  $\text{R}_2\text{Hg}^+$ ,  $\text{R}_2\text{Hg}$  and  $\text{HgS}$ .

Elemental Hg is fairly inert and non-toxic.  $\text{Hg}_2^{2+}$  contains high

concentration of thiol and is low toxic.  $\text{Hg}_2^{2+}$  is fairly toxic it contains high affinity to sulphur atoms.

$\text{R}_2\text{Hg}^+$  ( $\text{CH}_3\text{Hg}^+$  methyl mercury) is the most toxic species. It is soluble in lipid (fat). The covalent Hg—C bond is not easily disrupted and the alkylmercury is retained in cells for prolonged periods of time.

The Minamata Incident, Mercury is a well known toxic metal. In 1953 to 1960 at Minamata Bay in Japan more than 100 people lost their lives and many thousands of people were permanently paralysed from eating mercury contaminated fish.



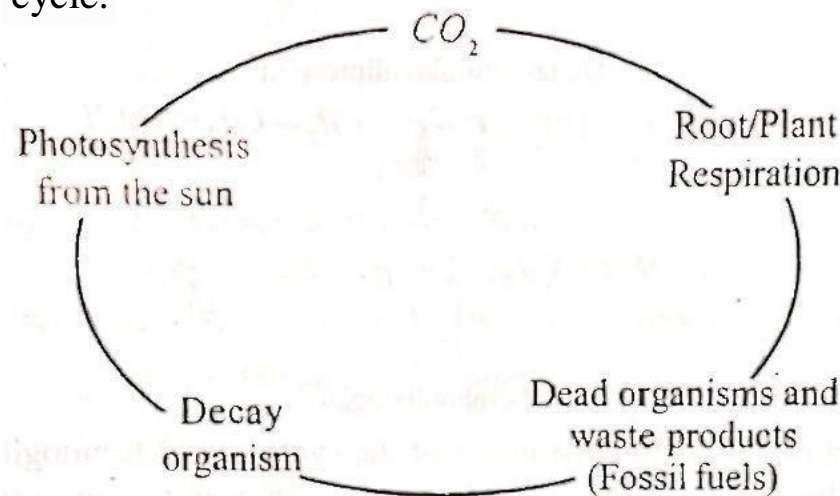
Explain carbon biochemical cycle.

Carbon biochemical cycle: Carbon cycle is a gaseous cycle. Carbon circulates in the form of  $CO_2$  between Biotic and Abiotic. The Main reservoirs of carbon element is sea water, atmosphere ( $CO_2$ ), Rock (limestone and coal), soil, in living being (protein, carbohydrates, fats, nucleic acid and vitamins), animals with endoskeleton & exoskeleton, elements/pure form of carbon (Diamond and Graphite), hydro carbonated salts in various minerals.

The largest reservoir of carbon is sedimentary rock such as limestone.

The oceans are, by far, the largest reservoir of carbon, followed by geological reserves of fossil fuels (coal, petroleum, natural gas, tar sands, crude oils)

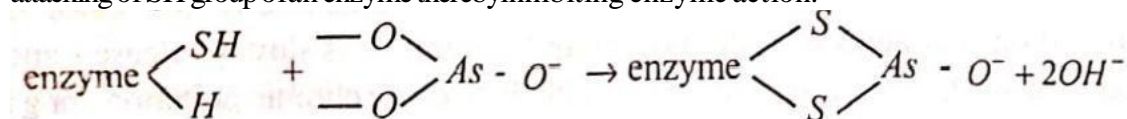
Plants (proteins cycle:



1. Photo synthesis -  $CO_2$  taken 2. Respiration -  $CO_2$  given out

How is Arsenic poisonous? Explain [SKU 19; YVU 19]

A. Biochemical effects of Arsenic: Arsenic commonly occurs in insecticides, fungicides and herbicides. Among its compounds, those of As(III) are the most toxic. As(III) exerts its toxic action by attacking of SH group of an enzyme thereby inhibiting enzyme action.



The enzymes which generate cellular in the citric acid cycle are adversely affected. The inhibitory action is based on inactivation of pyruvate dehydrogenase by complexation with As(III) whereby the generation of ATP is prevented. An important step in ATP generation is the enzymatic synthesis of 1,3-diphosphoglycerate from glyceraldehyde 3-phosphate. Arsenate interferes by producing 1-arseno-3-phosphoglycerate instead of 1,3-diphosphoglycerate. Phosphorylation is replaced by arsenolysis which consists of spontaneous hydrolysis to 3-phosphoglycerate and arsenate.

The three major biochemical actions of Arsenic are coagulation of proteins, complexation with coenzymes and uncoupling of phosphorylation.

Explain the biochemical effect of Cadmium.

A. Biochemical effects of Cadmium: The outbreak of Cd poisoning occurred in Japan in the form of "Itai-itai" disease. Many people suffered from this disease.

A high level of Cd causes kidney problems, anemia, bones become fragile and bone marrow disorders.

The major portion of Cd ingested into our body is trapped in the kidney and eliminated. A small fraction is bound most effectively by the body proteins, metallothionein, present in the kidneys, while the rest is stored in the body and gradually accumulates with age. When excessive amounts of Cd are ingested, it was replaced by  $Zn^{2+}$  at key enzymatic sites causing metabolic disorders.

Solid waste management: Solid material arising from human activities and discarded as useless is called solid waste.

Causes: Garbage, Rubbish, Pathological waste, Industrial waste, Agricultural waste.

Carbaryl

Collection devices: Garbage grinders, pneumatic pipes, transfer stations.

Disposal Methods: Open dumps and stationary landfills.

Volume reduction prior to disposal:

Incineration-Complete burning ii) Shredding-Cutting into small pieces

Pyrolysis: Combustion in absence of oxygen

Recovery: Utilizing residues of solid waste management as raw materials.



## UNIT V ECOSYSTEM AND BIODIVERSITY

### LONG ANSWER TYPE QUESTIONS

What are the current trends in biodiversity. A. Recent and current trends in biodiversity:

Across the range of biodiversity measures, current rates of change and loss exceed those of the historical past by several orders of magnitude and show no indication of slowing.

Virtually all of Earth's ecosystems have now been dramatically transformed through human actions.

Habitat conversion to agricultural use has affected all biogeographical realms.

The majority of biomes have been greatly modified between 20% and 50%. 9 out of 14 global biomes have been transformed to croplands.

Rates of human conversion among biomass have remained similar over at least the last century.

Over the past few hundred years, humans have increased the species extinction rate by as much as three orders of magnitude (medium certainty)

Between 12% and 52% of species within well-studied higher taxa are threatened with extinction, according to the IUCN Red list.

Threatened vertebrates are not numerous in the biomes with intermediate levels of habitat conversion.

Among a range of higher taxa, the majority of species are currently declining.

Genetic diversity has declined globally particularly among domesticated species. 11. Globally, the net rate of conversion of some ecosystems has begun to slow, and

in some regions ecosystems are returning to more natural states largely due to reductions in the rate of expansion of cultivated land, though in some instances such trends reflect the fact that little habitat remains for further conversion.

Translating biodiversity loss between different measures is not simple: rates of change in one biodiversity measure may underestimate or overestimate rates of change in another.

Biotic homogenization, defined as the process whereby species assemblages become increasingly dominated by a small number of wide spread species, represents further losses in biodiversity that are often missed when only considering changes in absolute numbers of species.

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## Nitrogen cycle

Nitrogen is the most important and crucial biogeochemical cycle of the environment. Nitrogen exists in organic and inorganic forms. It undergoes various transformations from one oxidation state to another oxidation state to be useful to organisms. Dinitrogen is made biologically available through nitrogen fixation. 1) The nitrogenase enzyme present in the nitrogen fixers catalyzes the reduction of  $N_2$  to  $NH_3$  (ammonia)

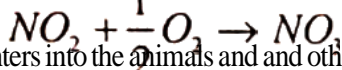


Ammonia Oxidizing bacteria are autotrophic and involve two enzymes, ammonia mono oxygenase and hydroxylamine oxidoreductase.



Plants take up nitrogen as ammonium ( $NH_4^+$ ) and nitrate ( $NO_3^-$ ) ion from soil

mixture. Ammonia is toxic at higher concentration and hence used less by the plants.

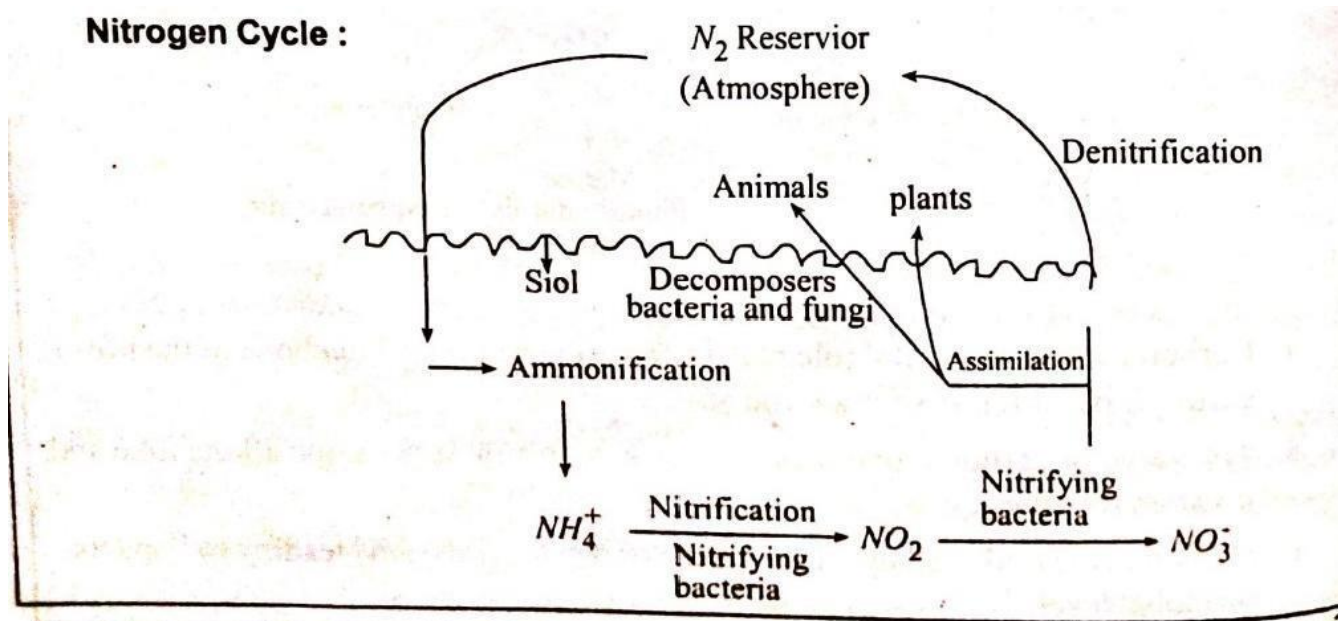


Nitrogen enters into the animals and other trophic levels of the food chain via the plants. The waste generated by the animals, death and decay of plants and animals results in the generation of inorganic nitrogen via decomposition process.

The decomposers convert the ammonia ( $NH_3$ ) into ammonium ( $NH_4^+$ ) is called

ammonification. Bacteria, actinomycetes and fungi play an important role as decomposers. Ammonium is then available for plants and other micro organisms for growth.

## Nitrogen Cycle :



## Impact of human activities on nitrogen cycle:

The  $\text{NO}_2$  which is produced as an intermediate during the denitrification is a green house gas and possesses more global warming potential than methane and carbon dioxide.

Combustion of fuel at high temperature releases a huge amount of NO into the atmosphere which later gets converted to  $\text{NO}_2$  and  $\text{HNO}_3$  in the atmosphere.

The  $\text{HNO}_3$  reaches the earth as acid rain and causes environmental and health effects.

Nitrate is readily soluble in water and leaches out into the water bodies. Excessive use of nitrate in fertilizers can contaminate ground and surface water which is harmful for the health of an individual especially the infants.

## SHORT ANSWER TYPE QUESTIONS

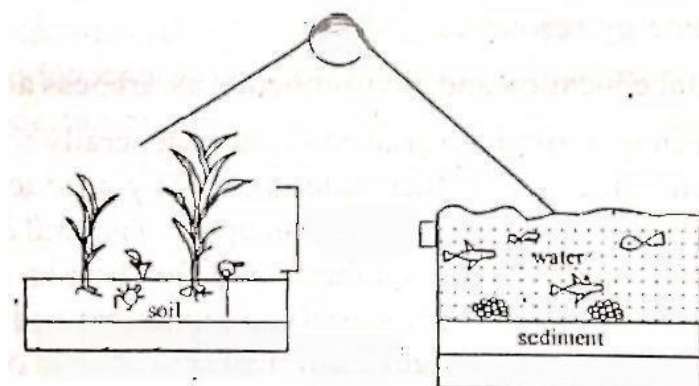
Define and explain ecosystem?

A. Definition of ecosystem: Any small change in environment, the change has an effect on the living organisms and vice-versa is known as ecosystem.

Explanation: The word "Ecology" was introduced by a German biologist in 1869 derived from the Greek word. Ecology is the branch of science, which deals with the study of interactions between living organisms and their physical environment. The ecosystem is the functional unit in ecology; it consists of both biotic community and abiotic environment. The interaction is conducted by energy flow (solar energy) in the system and cycling of materials.

Grass land and pond ecosystem

Ecosystems of the world are studied on the basis of their principal habitats. The



ecosystem may be

i) land based ecosystem ii) Marine

ecosystem iii) Freshwater ecosystem iv) Wetland ecosystem

v) Mangroves ecosystem

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Define and explain the types of ecosystem?

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Ecosystem : A small change in environment the change has an effect on the living organisms and vice-versa is known as ecosystem. Ecosystems are classified into three types. They are

Forest ecosystem ii) Sustainable ecosystem iii) Industrial ecosystem

Forest ecosystem: The dynamic balance is among plants (producers), bacteria and Micro-organisms (decomposers) and animals plus man (consumers). Once this dynamic balance is upset there is ecological crisis and the entire biosphere is in danger.

Forests are renewable resources and have a key role in improving the quality of environment by exerting beneficial effect on the life support system. Forests contribute the economic development.

ii) Sustainable ecosystem: The developing countries face today critical situation on economic and environmental fronts for economic growth they have to give priority to agricultural industrial bases but at the cost of environment.

The main components of sustainable development ecosystem are 1. Stabilisation of population

2. Integrated land use planning 3. Conservation of biodiversity 4. Controlling of water air pollution

5. Renewable energy resources

6. Environmental education and environmental awareness at all levels.

iii) Industrial ecosystem: Industrial ecosystem generally constitute more number of groups. Which utilizes each other materials and by-products so that waste is at a minimum. Industrial ecology follows the principles of natural ecosystems, which are driven by solar energy and photosynthesis and function as a system of mutually interacting organisms, where by materials are interchanged in cycles. In order to ensure maximum efficiency cyclization of materials should occur to the maximum extent.

The important components of industrial ecosystem are

1. Primary materials producer 2. Source or sources of energy

3. Materials manufacturing and processing sector

4. Waste producing sector 5. Consumer sector

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4. Waste producing sector

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Define Biotic and abiotic components?

A. The biotic component is a functional unit of ecology and it consists of two components. They are biotic community

i) Abiotic environment

Biotic community: A biotic community is nothing but all the living organisms which function together. It means the living organisms of the environment plants, animals,

human beings and microorganisms.

Abiotic environment: The abiotic environment has close interaction, essential for

maintenance of life process. The interaction is done by energy flow (solar energy) in the system and cycling of

materials (natural cycles). It means the non-living part of the environment, air, water, soil and minerals. The climatic factors or physical factors such as sunlight, temperature, rain fall, wind and pressure are a part of abiotic environment.

Q. Explain the energy flow dynamics of ecosystem?

A. Energy dynamics in an ecosystem: Almost all life on this planet is powered either directly or indirectly by sunlight. Energy captured from sunlight drives the production of energy-rich organic compounds during the process of photosynthesis. These organic compounds are the biomass of the ecosystem. The biomass is equivalent to the net primary productivity, which is the amount of energy captured and stored by the producers. This is also the amount of energy available to the next trophic level. The net primary productivity is derived from the gross primary productivity, which is a measure of the total amount of light energy that was captured and converted into chemical energy during the photosynthesis.

In terrestrial system, plants play the role of producers. Plants allocate the biomass to power (energy) their life processes or to store energy. Different plants have different strategies of energy allocation that reflect their role in various ecosystems. As plants the producers are consumed or decomposed, and their stored chemical energy powers additional individuals, the consumers, or trophic levels of the biotic community. Biotic systems run on energy much as economic system run on money. Energy is generally in limited supply in most communities. Energy dynamics in a biotic community is fundamental to understanding ecological interactions.

Write down briefly on food chain and food web in ecosystem?

A. Food chain in ecosystem: A food chain in an ecosystem is a series of organisms in which each organism feeds on the one below it in the series, is called food chain.

In ecosystem the ultimate source of the energy is the sun. Producers like green

plants trap solar energy is converted into chemical energy of food. The primary consumer is then eaten by a secondary consumer and the secondary consumer may

be eaten by a tertiary consumer and so on. In this way energy gets transferred from one consumer to the next higher level consumer. A series through which food energy flows in an ecosystem is called a food chain.

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A food chain in a grass land ecosystem may consist of grasses and grasshoppers, frogs, snakes and hawks. Sunlight → grass → Grasshopper → Frog → Snake → Hawk. A food chain always begins with producers.

Discuss about trophic levels of ecosystem?

A. The number of steps an organism, from the start of the chain, is a measure of its trophic level. Food chains start at trophic level 1 with primary producers such as plants, move to herbivores at level 2, predators at level 3, and typically finish with carnivores at level 4 or 5.

Most primary producers get their energy directly from the sun. Primary producers are important to the whole food chain because they are the original source of energy that is then passed between other organisms. The third trophic level contains organisms called secondary consumers.

Define Biodiversity? Explain level and types of biodiversity?

A. Definition: Biological diversity means the variability among living organisms from all sources including terrestrial, marine and other aquatic ecosystems and the ecological complexes of which they are a part. This includes diversity within species, between the species and ecosystems. The different varieties and types of animals and plants that live in the ocean is an example of biodiversity.

Level and types of biodiversity: Biodiversity is usually explored at three levels. They are

Genetic diversity

Species diversity

Genetic diversity: It is the variety of genes within a species; each species is made up of individuals that have their own particular genetic composition. This means a species may have different populations, each having different genetic compositions.

Species diversity: It is the number of different species that are represented in a given community. The effective number of species refers to the number of equally abundant species needed to obtain the same mean proportional species abundance as that observed in the community. Species diversity consists of three components.

They are

i) Species richness, ii) Taxonomic, iii) Species evenness.

Species richness is a simple count of species, taxonomic is the genetic relationship between different groups of species, and species evenness is the relative abundance of different species.

Ecosystem diversity: Ecosystem diversity deals with the variation in ecosystems within a geographical location and its overall impact on human existence and the environment.

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Explain the concept of biodiversity.

Concept: All life forms that make up biodiversity, including humans are ultimately **connected** to all other life forms and to their physical environment. No one living element of any ecosystem can survive independent of the others. Connections among living and non-living elements keep the environment functioning and healthy. Because biodiversity represents the interconnectedness of all things. The effect of some causes can be surprising. Human impact on the environment therefore **directly or indirectly** affects the function of other living things and by extension ourselves.

Explain significance and magnitude of biodiversity.

A. Significance of biodiversity:

Biodiversity is very important for human life, as we depend on plants, micro-organisms, earth's animals for our food, medicine and industrial products.

Biodiversity protects the fresh air, clean water and productive land.

It is also important for forestry, fisheries and agriculture, which depends on rich variety of various biological resources available in nature.

Loss of biodiversity has serious economic and social costs for any country.

Write about distribution of biodiversity?

A. The distribution of species around the globe is not random. There are some general principles that will help make sense of species diversity trends. It is important to understand the distribution of species on the planet for many reasons.

Distribution of biodiversity i. Latitudinal gradient

ii. Hypothesis for latitudinal gradient

i Geological and Evolutionary History iv. Productivity

Stability

More niches

vi. Piggy banking of species vi. The clumping principle

Write about the ecological crises and equilibrium?

A. Ecological crises: The main causes of environmental crises are water pollution, **resource** crises, gender imbalance, population, land pollution, urban sprawling, deforestation and **over** production,

The major environmental problems are ozone depletion, green house effect, and global warming. Desertification, Deforestation, loss of biodiversity and disposal of wastes.

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Prevent environmental crises: Implementing recycling habits into your daily life is one of the most effective ways to help lessen land fill waste. Conserve natural resources, save habitats, reduce pollution, cut down on energy consumption and slow down global warming.

Write short note on biogeographical classification of India.

A. Biogeographical classification in India: Biogeography is the study of distribution of species, organisms and ecosystems in geographic space and through geological time. India has very typical geology, terrain conditions, topography, land use, geographic and climatic factors. Based on these factors the country can be divided into ten recognizable biogeographic zones.

- |                           |                                 |
|---------------------------|---------------------------------|
| 1) Trans-Himalayan region | 2) Himalayan zone               |
| 3) Indian desert zone     | 4) Semi-arid region             |
| 5) Western ghats          | 6) Deccan plateau               |
| 7) Gangetic plains        | 8) Coastal regions              |
| 9) North-East region      | 10) Andaman and Nicobar Islands |

Discuss about Biodiversity-In-situ conservation.

A. Conservation of Biodiversity: Conservation involves protection, preservation and management of Biodiversity. Conservation means management of man's use of Biosphere in such way that maximum benefit is attained by the present generation while maintaining its potential to meet the requirement of future generation.

Deriving maximum advantage without degrading it.

Methods of conservation of Biodiversity

In-situ conservation: In-situ conservation in their natural habitat protection through network of protected areas. Less expensive and easy to manage without human interference protect interests of Indigenous people.

National parks: The area strictly reserved for betterment of wild life and where activities like forest grazing are circumscribed. These are small areas like 100 sq.km to 500 sq.km. These parks are maintained by National Government. 103 national parks in India. First National park of India is Jim Corbett (1936).

Wild life sanctuaries: Protected area which is reserved for conservation of animals. Human activities like harvesting of timber are allowed as long as they do not interfere with well being of animals. Boundaries not well defined. Controlled biotic interference permitted - tourist activity. 544 sanctuaries are there in India.

Biosphere reserves: Protected areas where human population also forms a part of this system. Concept evolved by UNESCO's Man And Biosphere Program (MABP). 18 Biosphere reserves there in India.

4 Sacred grooves and lakes: Sacred forest patches around places of worship. Held in high esteem tribal communities and government they are most undisturbed forest patches. An example for sacred grooves is Khasi hills of Meghalaya. Tribes have built temples in such patches and do not allow to cut even single branch of tree. Therefore endemic species flourish here. An example for waterbodies is lake Mansar in Jammu and Kashmir.

Ex-situ conservation: It is outside their natural habitat, endangered animals on verge of extinction are successfully bred. Useful for conducting research observing wild animals,

Write the important features of wild life protection act. [SKU 19, yvu 18]

A. Features of wild life protection act ;

wild life : All animals and plants which are not domesticated is called wild life. This act was created in 1972 for the sake of protection for India's wild life both terrestrial and aquatic and further habitats. It consists of 60 sections and 6 schedules which was divided into 8 chapters. It came into force on 9\*September 1972. It extends all the states in India except Jammu and Kashmir

Features

Authorities constituted: Central Government appoints director, assistant director for wild life preservation. State government and administrators of Union territories constitute wild life board.

Duties of wild life advisory board: They select some areas to be declared as sanctuaries and national parks. Policies are formed for protection and conservation of wild life and specified plants. Measures to be taken for harmonising the needs of the tribals.

Hunting of wild animals: Hunting means capturing, killing, poisoning, trapping of any wild animal and injure, destroy, taking away any part of the body, damaging eggs, nests and disturbing them. The specified point in this act prohibit hunting of any wild animals.

Hunting of wild animals to be permitted under certain cases: Any wild animal specified, that has become dangerous to human life or is so disabled or diseased as to be beyond recovery. Hunting is permitted for education and

5. Write note on trophic levels.

**Trophic levels:** The various links or steps in a food chain at which the transfer of food and energy takes place are called trophic levels. The producers are at the first trophic level as they manufacture food. The primary consumer forms the second trophic level, the secondary consumers form the third, and the tertiary consumers form the fourth trophic level.

E.g. Grass is the producer which is eaten by the caterpillar known as primary consumer, then the caterpillar is eaten by a frog, secondary consumer and the frog is eaten by a snake, tertiary consumer which is finally eaten up by an owl which is a quaternary consumer.

Write about the value of 'Z' in region and continent?

A. The value of Z is studied; it comes equal to 1.15 for fruit-eating birds and mammals of tropical forests of different continents.

A continent is one of the several very large landmasses. Generally identified by convention rather than any strict criteria. Up to seven regions are commonly regarded as continents, ordered from largest in area to smallest, they are Asia, Africa, North America, South America, Antarctica, Europe and Australia.